**Daily Plan: Tuesday 9th February 2021**

For online learning this week, please use the following links:

<https://www.sparknotes.com/nofear/shakespeare/macbeth/>

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| **Safer Internet Day** | | | |
|  | **Session** | **Subject Content/**  **Aims** | **Info/Links/Resources** |
| **Warm up!**  **9-9.30** | Non-fiction  Q & A | English Language: | Pancake recipe – please highlight all the imperative (bossy) verbs in the recipe. Write a simple recipe of your own using similar verbs. |
| **1** | English  Literature | Macbeth: Act 2 | There will be no live lesson today as I will be in a meeting with Jake from 9.30am.  PLEASE NOTE there will be a live session at 1.45pm instead today. Apologies to those of you for whom this time slot does not work.  Instead have a go at this quiz which is about Fake News. Please select the 14+ option!  <https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/find-the-fake/choose-quiz/> |
| **2** | Then please complete the Oaks Academy lesson 8 Plotting Murder:  [Plotting Murder](https://classroom.thenational.academy/lessons/plotting-murder-6gukgr)  I will create an assignment on Classroom to allow you to hand this work in. |
| **3** | Maths | Laurence will have talked you through the work on Monday | Please continue to work through tasks set yesterday.  Links to support videos will be found on Google Classroom will be found on [www.corbettmaths.com](http://www.corbettmaths.com)  Additional work may also be set on [www.justmaths.co.uk](http://www.justmaths.co.uk) and . [www.m4ths.com](http://www.m4ths.com) |
| **4** |
| **5** | Digital Skills | Identifying the dangers of online relationships.  Dealing with inappropriate requests and content | As today is Safer Internet day, we will be looking at the impact of technology on relationships. We will look at what makes a healthy relationship and how to avoid some of the pitfalls brought about by the prevalence of technology. We will be using resources from the **Think You Know** website which is useful for teachers, parents and pupils/students: <https://www.thinkuknow.co.uk>  Please use the sheet on Google Classroom to support your work. **This will be a live session and I will be there to talk you through the activities.** |
| **6** |